

Ohio TRiO At-A-Glance

The logo for TRiO features the letters 'TRiO' in a bold, sans-serif font. The 'i' is lowercase and colored red, while the other letters are black. A thin horizontal line is positioned below the letters.

TRiO

Turning Roadblocks
Into Opportunity

2008

The Ohio Federal TRiO Programs incorporate the following nine major programs for disadvantaged young people and adults and/or professional staff working with this population:

- TRiO** STUDENT SUPPORT SERVICES
- TRiO** EDUCATIONAL TALENT SEARCH
- TRiO** UPWARD BOUND
- TRiO** UPWARD BOUND MATH/SCIENCE
- TRiO** VETERANS' UPWARD BOUND
- TRiO** EDUCATIONAL OPPORTUNITY CENTERS
- TRiO** RONALD E. MCNAIR POST-BACCALAUREATE PROGRAM
- TRiO** TRAINING PROGRAM FOR SPECIAL PROGRAMS STAFF AND LEADERSHIP PERSONNEL
- TRiO** TRiO DISSEMINATION PARTNERSHIP PROGRAM

HISTORY

Collectively, these programs are referred to as “TRIO” or “TRIO Programs.” In the late 1960’s when the first three programs were established, the name “TRIO” was coined. **Upward Bound**, the oldest of the programs, was created by the 1964 Economic Opportunity Act. **Upward Bound-Math/Science** was added in 1990. **Educational Talent Search** was established by the Higher Education Act of 1965, and the Higher Education Amendments of 1968 added **Special Services for Disadvantaged Students** (now **Student Support Services**). The Higher Education Amendments of 1972 added a fourth program – **Educational Opportunity Centers** – but the “TRIO” name continued. The fifth program is **Veterans’ Upward Bound** authorized under the Second Supplemental Appropriations Act of 1972 followed by the **Training Program for Special Programs Staff and Leadership Personnel**, established by the Education Amendments of 1976. The Higher Education amendments of 1986 authorized the sixth program, **Ronald E. McNair Post-Baccalaureate Achievement**, for which funds were first appropriated in FY 1989. Finally, the Higher Education Amendments of 1998 authorized a new program, **the TRIO Dissemination Partnership Program**. The legislative requirements for the TRIO programs can be found in the Higher Educational Act of 1965, as amended, Title IV, Subpart 4.

PURPOSE

The primary purpose of the TRIO programs is to prepare disadvantaged persons for successful entry into, retention in, and completion of postsecondary education. In general, these programs identify low-income and first-generation college students and provide them with academic tools, college readiness and support, and general assistance to successfully enter into and complete educational opportunities.

SERVICE

TRIO services are designed to improve academic performance, increase student motivation, and facilitate transitions from one level of education to the next.

Judy Kerns

Student Support Services

Dates of Participation: 1995-1998

Judy Kerns graduated from Washington State Community College in June of 1998. She began her courses as a non-traditional, single mother and was determined to get her associates degree in Accounting. Along the way she met with challenges, but was fortunate to discover the Opportunity Scholars Program, a Student Support Services program at the college. Judy took advantage of the meetings and cultural experiences offered by the program. She obtained a tutor through the program, which helped to get her through tough times in some of her classes. "Knowing they were there helped" quoted Judy. The Director, Ann Hontz, played a big part by encouraging Judy to continue her efforts in getting her degree. Judy also remembers talking to staff members throughout her time in the program, getting the support she needed.

Following graduation, Judy became an employee of Washington State Community College. She worked for the office of Financial Aid and is currently an Administrative Assistant to the Director of Talent Search, another TRIO program. One of Judy's tasks is to help plan and execute cultural trips for the middle and high school students in the Talent Search Program. She knows how important these opportunities are to the students and enjoys seeing their excitement as they experience things for the first time. Judy believes she is now giving back what she gained from her time and experience in the Student Support Services program. She plans to continue her education and receive her Bachelor's Degree in Accounting. Until that time, she is happy working for a program that encourages young people to graduate from high school and realize their dream through a college education.

Princess Moody

Student Support Services

Dates of Participation: 2003-2007

Princess is a person who has a quiet strength about her. She is a behind the scenes person that one can count on at a moment's notice. The transition to Xavier University was difficult for her. She had to develop her time management and study skills. She was not as prepared as well as she thought but she worked on it every week. I know this because she met with me on a weekly basis so she could develop those skills. While going through the high school to college transition, she was diagnosed with a learning disability. She dealt with an ailing mother who relied on her to take care of the medical responsibilities, teenage sister who got pregnant who she felt she was responsible for, and her father passed away. Through all of this, she still had time to be involved on campus and was a member of our Student Advisory Board for two years. She had a tough road during her college years which only added to her strength and character. She persevered through all of this to get a bachelors in social work. She now works with Public Allies and is planning on going to graduate school in the fall to pursue masters in social work.

PROGRAM DESCRIPTION:

The Student Support Services (SSS) Program provides supportive services to disadvantaged college students to enhance their potential for successfully completing the education program in which they are enrolled and to facilitate their transition to the next level of higher education.

PARTICIPANT ELIGIBILITY:

To receive assistance, students must be enrolled, or accepted for enrollment, in a program of post-secondary education at a sponsoring institution of higher education and have an established need for academic assistance. All participants must be low-income, first generation, and/or physically disabled.

SPONSORING INSTITUTIONS:

Only institutions of higher education may sponsor Student Support Services Programs. Each applying institution must be prepared to assure that each student participating in the project will be offered sufficient financial assistance to meet that student's full financial need.

APPLICATION/FUNDING PROCESS:

Competitions for Student Support Services funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application. The next competition will be held in the summer/fall of 2008.

SERVICES PROVIDED BY STUDENT SUPPORT SERVICES***

- Instruction in reading, writing, study skills, mathematics, and other subjects necessary for success in education beyond high school
- Tutorial services and mentoring
- Academic, financial, or personal counseling
- Exposure to cultural events
- Assistance in obtaining student financial aid
- Assistance in securing admission and financial assistance for enrollment in four-year institutions (function of SSS at two-year institutions)
- Exposure to the range of career assistance in securing admission and financial assistance for enrollment in graduate and professional programs (function of SSS at four-year institutions)
- Information about career options

**** May be specifically designed for students of limited English proficiency*

OHIO SSS PROGRAMS:

Ohio has 22 SSS programs serving nearly 5,000 students and their families.

Emilee McAfee

Educational Talent Search

Dates of Participation: 2000-2006

Emilee McAfee is a 2006 graduate of Warren High School and was a six year member of the Washington State Community College Educational Talent Search Program. While in Talent Search she attended many of the cultural and college trips and attended the Senior Reward trip to Washington D.C. She received the Example of Excellence award at the annual TRIO Luncheon.

Emi was a member of the high school marching band, chorus and the spring track team. An active member of 4-H, Emi spent 4 years as a camp counselor, leader in her group and was crowned Junior Fair Queen her senior year. She was also a member of the Fellowship of Christian Students.

Emilee began her college career at Washington State Community College in the liberal arts transfer program. She is currently a student at University of Findlay, majoring in Occupational Therapy.

According to her Educational Advisor, Donna Muntz, "Emi is a vibrant and intelligent young lady who is compassionate and committed to her education, family and friends. With her drive, she will excel in all aspects of her life."

PROGRAM DESCRIPTION:

The Educational Talent Search Program (ETS) identifies disadvantaged young people who have the desire and the potential for success in post-secondary education. ETS encourages participants to continue and graduate from secondary schools or to return to high school if they have dropped out. The goal of ETS is to have participants enroll in some form of post-secondary education.

PARTICIPANT ELIGIBILITY:

Students must be between the ages of 11 and 27 and have completed five years of elementary education. In any given project, two-thirds (2/3) of the participants must be low-income persons who are also potential first generation college students.

SPONSORING INSTITUTIONS:

Educational Talent Search Programs may be sponsored by institutions of higher education, public and private nonprofit agencies, and in exceptional cases, secondary schools.

APPLICATION/FUNDING PROCESS:

Competitions for Educational Talent Search funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application. The next competition will be held in the summer/fall of 2009.

SERVICES PROVIDED BY ETS:

- Student Academic, financial, and personal counseling
- Career exploration and aptitude assessments
- Assistance with the re-entry process to high school or college
- Information on post-secondary education
- Personal development workshops in areas such as test taking and study skills
- Assistance in completing college admissions testing, college admissions applications, and financial aid applications
- Personal growth activities focused on sixth, seventh, and eighth graders
- Tutoring sessions for students with academic need
- Parental involvement
- Mentoring
- Workshops for the families of participants

OHIO ETS PROGRAMS:

Ohio has 14 ETS programs serving nearly 12,000 students and their families.

Chris Smallwood

Upward Bound—Dates of Participation: 1997-2001

Chris Smallwood is an alumnus of the Upward Bound Program at the University of Cincinnati, Clermont College in Batavia, Ohio. A 2001 Honors Graduate of Milford High School, Chris joined Upward Bound in the summer of 1997. Although highly talented academically, Chris held little hope of going on to college after high school; Chris says, "I have always coveted knowledge. I love to read and find out as much about people, places and things as I can. This desire started when I was young, but slowly dissipated as I entered high school. At that point, I felt that my pursuit of knowledge would be in vain because a student like me would not be able to go to college. I thought it was too expensive and too demanding." Upon joining Upward Bound, he soon found out that his dreams could be realized. Chris has a quiet charisma, a good sense of humor, and strong musical interests, all of which made him a leader in UB. At Wright State University, pursuing a BA in English, with emphasis in linguistics, Chris was continuously on the Dean's List graduating with a 3.993 GPA. He is a member of Alpha Lambda Delta, Golden Key Honor Society, the National Society of Collegiate Scholars and was Editor of the FogDog Review (WSU's literary magazine). With all the demands of maintaining a high GPA, Chris still found time to work as a weekend supervisor at a local hospital, to run in various 5K events, to participate in intramural sports, and playing the guitar (for fun and profit!). He earned his BA in 2005; he continued his education at Carnegie Mellon University in Pittsburgh, PA, earning his Master's degree in Oratory in 2007. He is currently considering a possible teaching career, and working toward his PhD. According to Chris "no one [in his family] in recent memory had gone to college. Although my family was well-intentioned and supportive, they did not have the means to take me on college tours, or to help find out about financial aid and application processes. Before Upward Bound, I was unmotivated, confused and unaware of the numerous educational opportunities available to me. Upward Bound helped to motivate and focus me". He says that Upward Bound helped him develop the self-confidence he needed to strive toward his full potential.

Stevie Laughery

Upward Bound

Dates of Participation: 2004-2007

Stevie Laughery joined the Upward Bound College Prep Academy at Washington State Community College in 2004 in hopes of making friends and figuring out what it would take to go to college. By 2007, she had more friends than she could count and was enrolled in college, well on her way to a degree. When Stevie was an infant her mother decided that she no longer wanted her and her father was in and out of her life, spending nine years in prison. Her grandparents adopted her and helped her as much as they could to get through school with hopes for her to attend college. Stevie struggled through high school and worked very hard to maintain her grades. Regardless of her challenges, she always remained positive and always took advantage of the opportunities that Upward Bound had to offer. She participated in the tutoring program to help with her grades, attended Saturday Sessions to help with college and career planning, and most important, attended every summer academy to help get her ready for the "feel" of college life. Stevie is currently a student at Washington State Community College in the social services program. She wants to get a degree and work as a children's advocate. Stevie appreciates everything the program did for her. "Without Upward Bound, I would be working 40 hours a week in a minimum wage job. They helped me get into college and continue to help me as I work toward my degree. Upward Bound is so valuable. Every kid should be in it."

PROGRAM DESCRIPTION:

The Upward Bound Program (UB) attempts to generate skills and motivation necessary for success in education beyond high school. Participants are students currently enrolled in high school who meet the low income and/or potential first generation college student requirement and who are willing to prepare themselves for entry into post-secondary education.

PARTICIPANT ELIGIBILITY:

Students must have completed the eighth grade and be between the ages of 13 and 19 (except for veterans), enrolled in high school, planning to go to college, and need the services in order to fulfill their goals. Two-thirds of the participants must be low-income and potential first generation college students. The remaining participants must be low income or first generation. Participants are selected based on recommendations from their counselors, teachers, and social service agencies.

SPONSORING INSTITUTIONS:

Upward Bound Programs may be sponsored by institutions of higher education, public and private nonprofit agencies, and in exceptional cases, secondary schools.

APPLICATION/FUNDING PROCESS:

Competitions for Upward Bound funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application. The next competition will be held in the summer/fall of 2010.

SERVICES PROVIDED BY UPWARD BOUND:

- Six-week intensive programs during the summer (This summer instructional component is designed to simulate a college-going experience.)
- Instruction in math through pre-calculus, laboratory science, foreign language, composition, literature, and other subjects necessary for success in education beyond high school
- Academic, financial, or personal counseling
- Exposure to cultural events
- Tutorial services
- Information on post-secondary education opportunities
- Assistance in completing college admissions testing, college admissions applications, and financial aid applications
- Exposure to the range of career options where the disadvantaged person might be under-represented
- Mentoring
- Parental involvement

OHIO UB PROGRAMS:

Ohio has 23 Upward Bound Programs serving nearly 1800 students and families.

Siera Kirkland

Upward Bound Math-Science

Dates of Participation: 1999-2002

Siera Kirkland is truly a *TRIO Hall of Famer*. A graduate from the Kent State University Upward Bound Math/Science Center in 2002, Siera has since completed a pre-med/biology degree in 2006, graduating cum laude. She currently attends medical school at Indiana University Purdue University Indiana.

Siera was an active member of the UBMS Center. She remained very connected to TRIO Programs as a participant in Kent State's Student Support Services program and returned to teach high school medical terminology during the Upward Bound Math/Science Center summer component.

"Upward Bound Math Science center at Kent State has helped me tremendously. UBMS helped make my transition from high school to college go as smoothly as possible," states Kirkland. "The pre-college experiences exposed me to college. Those experiences ultimately enabled me to know what to expect. Participating in the program was an advantage for me because I was ahead of my fellow classmates in many ways. UBMS offered me tutoring, advising and employment opportunities during and after college. I feel that there are no limits as to what UBMS will do to help one of their participants. Being a UBMS student has been truly a blessing and I don't know what I would have done without your support. Thank you so much!"

PROGRAM DESCRIPTION:

The Upward Bound Math-Science initiative (UB Math-Science) seeks to strengthen the math and science education of participating students and assists them in demonstrating competency math and science. It also seeks to encourage students to pursue post-secondary degrees in math and science.

PARTICIPANT ELIGIBILITY:

Students must have completed the eighth grade and be between the ages of 13 and 19 (except for veterans), enrolled in high school, planning to go to college, have an interest and aptitude for careers in math and science, and need the services in order to fulfill their goals. Two-thirds of the participants must be low-income and potential first generation college students. The remaining participants must be low income or first generation. Participants are selected based on recommendations from their counselors, teachers, and social service agencies.

SPONSORING INSTITUTIONS:

Upward Bound Math-Science Centers may be sponsored by institutions of higher education, public and private nonprofit agencies, and in exceptional cases, secondary schools.

APPLICATION/FUNDING PROCESS:

Competitions for Upward Bound funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application. The next competition will be held in the summer/fall of 2010.

SERVICES PROVIDED BY UPWARD BOUND MATH-SCIENCE:

- Six-week intensive math (including computer science) and science programs during the summer (This summer instructional component is designed to simulate a college-going experience.)
- Year-round academic, financial, or personal counseling
- Exposure to experts performing research activities in math and science
- Tutorial services
- Core curriculum instruction including mathematics through pre-calculus, laboratory science, foreign language, composition, and literature
- Intensive instruction in math and science, including hands-on experience in laboratories, in computer facilities, and at field-sites
- Computer training
- Participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor

OHIO UB MATH/SCIENCE PROGRAMS:

Ohio has 6 UB Math/Science Programs 5 serving over 200 students and families.

PROGRAM DESCRIPTION:

The Veterans Upward Bound (VUB) Program attempts to generate skills and motivation necessary for success in education beyond a high school diploma for veterans seeking to prepare themselves for entry into post-secondary education.

PARTICIPANT ELIGIBILITY:

The program targets veterans enrolled in adult education programs planning to go to college or college veterans with less than 60 hours who need the services in order to fulfill their goals.

SPONSORING INSTITUTIONS:

Veterans Upward Bound may be sponsored by institutions of higher education, public and private nonprofit agencies.

APPLICATION/FUNDING PROCESS:

Competitions for Veterans Upward Bound funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application.

The next competition will be held in the summer/fall of 2010.

SERVICES PROVIDED BY VETERANS' UPWARD BOUND

- Instruction in reading, writing, study skills, mathematics and other subjects necessary for success in education beyond high school
- Academic, financial, or personal counseling
- Exposure to cultural events
- Tutorial services
- Information on post-secondary education opportunities
- Information on student financial aid assistance
- Assistance in completing college admissions testing and applications and financial aid applications
- Exposure to the range of career options where the disadvantaged person might be under-represented

OHIO VUB PROGRAMS:

Ohio has 1 Veteran's Upward Bound Program serving 120 students and families.

PROGRAM DESCRIPTION:

The Educational Opportunity Centers (EOC) Program provides assistance and information to adults who seek to enter or continue a program of post-secondary education.

PARTICIPANT ELIGIBILITY:

The program targets persons who express a desire to enroll, or are enrolled, in a post-secondary program and those who request information and assistance in applying for admission and/or financial aid. At least two-thirds of the students must be low-income, first generation college persons, age 19 or above, who need services in order to pursue a post-secondary education. If the services of an Educational Talent Search Program are not available in the target area, persons under 19 may be served.

SPONSORING INSTITUTIONS:

Educational Opportunity Centers Programs may be sponsored by institutions of higher education, public and private nonprofit agencies, and in exceptional cases, secondary schools.

APPLICATION/FUNDING PROCESS:

Competitions for Education Opportunity Center funding are held every four years. Second, third, and fourth year funding is based on approval of a non-competing continuation application. The next competition will be held in the summer/fall of 2009.

SERVICES PROVIDED BY EOC:

- Academic, financial, and personal counseling
- Career exploration and aptitude assessments
- Assistance with the re-entry process to high school or college
- Information on post-secondary educational opportunities
- Information on student financial assistance
- Coordination with nearby post-secondary Institutions
- Media activities designed to involve and acquaint the community with higher education opportunities
- Tutoring
- Mentoring

OHIO EOC PROGRAMS:

Ohio has 5 Educational Opportunity Centers serving nearly 7500 students and families.

PROGRAM DESCRIPTION:

The Ronald E. McNair Post-Baccalaureate Achievement Program provides opportunities at the undergraduate and graduate levels for research or other scholarly activities at the Institution or at graduate centers designed to provide students with effective preparation for doctoral study.

PARTICIPANT ELIGIBILITY:

To receive assistance through the McNair Program, students must be enrolled in a degree program at an eligible institution. In all projects, two-thirds of the participants must be low-income, first generation college students. The remaining participants must be from a group that is under-represented in graduate education.

SPONSORING INSTITUTIONS:

Only institutions of higher education may sponsor McNair Programs.

APPLICATION/FUNDING PROCESS:

Fiscal year 1989 was the first year for funding for the McNair Program. Grants are awarded for four years. Second, third, and fourth year funding is based on approval of the non-competing continuation application. The next competition will be held in the summer/fall of 2010.

SERVICES PROVIDED BY RONALD E. MCNAIR:

- Opportunities for research
- Summer internships
- Tutorial services
- Academic counseling
- Seminars
- Assistance in obtaining student financial aid
- Assistance in securing admission in graduate programs
- Mentoring programs
- Exposure to cultural events

OHIO MCNAIR SCHOLARS PROGRAMS:

Ohio has 6 McNair Scholars Programs serving nearly 150 students.

TRIO PROJECTS BY STATE - FY2007

STATE	PROJECT	INSTITUTION	STUDENTS	FUNDING
OH				
EOC				
		Cincinnati State Technical and Community College	1,000	\$226,597.00
		Cuyahoga Community College	1,200	\$331,207.00
		Educational Partners, Inc.	2,800	\$648,274.00
		Shawnee State University	1,300	\$375,257.00
		University of Cincinnati	1,100	\$263,047.00
Summary for EOC (5 projects)			7,400	\$1,844,382.00
McNair Post-baccalaureate				
		Bowling Green State University	25	\$220,000.00
		Cleveland State University	25	\$220,000.00
		Kent State University	20	\$227,040.00
		University of Akron	20	\$227,040.00
		University of Cincinnati	22	\$226,600.00
Summary for McNair Post-baccalaureate (5 projects)			112	\$1,120,680.00
Student Support Services				
		Bowling Green State University	350	\$540,275.00
		Central State University	250	\$354,650.00
		Cincinnati State Technical and Community College	180	\$267,978.00
		Clark State Community College	160	\$235,689.00
		Cleveland State University	500	\$495,041.00
		Columbus State Community College	160	\$235,689.00
		Cuyahoga Community College	200	\$278,295.00
		Hocking College	190	\$267,986.00
		Jefferson Community College	160	\$220,000.00
		Kent State University	300	\$421,918.00
		Lourdes College	160	\$258,366.00
		Myers University	275	\$270,307.00
		Oberlin College	175	\$305,926.00
		Ohio State University-Agricultural Technical Institute	210	\$286,377.00
		Ohio University	275	\$300,031.00
		Shawnee State University	180	\$278,295.00
		Sinclair Community College	160	\$267,986.00
		Stark State College of Technology	160	\$220,000.00
		University of Cincinnati	180	\$235,689.00
		University of Toledo	160	\$220,000.00
		Washington State Community College	175	\$278,297.00
		Xavier University	160	\$219,999.00
Summary for Student Support Services (22 projects)			4,720	\$6,458,794.00
Talent Search				
		Bowling Green State University	950	\$341,228.00
		Case Western Reserve University	600	\$257,769.00
		Cincinnati Youth Collaborative	1,200	\$399,095.00
		Cleveland Scholarship Programs, Inc.	600	\$257,769.00
		Columbus State Community College	600	\$141,600.00
		Cuyahoga Community College	1,250	\$573,042.00
		Educational Partners, Inc.	650	\$226,600.00

STATE	PROJECT	INSTITUTION	STUDENTS	FUNDING
		Educational Partners, Inc.	600	\$226,600.00
		Hocking College	600	\$226,600.00
		Shawnee State University	650	\$292,267.00
		University of Akron	1,025	\$444,228.00
		University of Cincinnati	650	\$288,915.00
		Washington State Community College	850	\$303,090.00
Summary for Talent Search (13 projects)			10,225	\$3,978,803.00
Upward Bound				
		Baldwin-Wallace College	84	\$431,669.00
		Bowling Green State University	75	\$350,230.00
		Case Western Reserve University	110	\$501,086.00
		Central State University	50	\$250,000.00
		Cincinnati State Technical and Community College	50	\$250,000.00
		Cleveland State University	70	\$344,663.00
		College of Mount Saint Joseph	50	\$241,663.00
		Columbus State Community College	65	\$318,913.00
		Cuyahoga Community College	90	\$445,876.00
		Jefferson Community College	50	\$250,000.00
		Kent State University	92	\$471,561.00
		Kent State University	50	\$241,663.00
		Lourdes College	50	\$241,663.00
		Ohio State University	50	\$250,000.00
		Ohio State University-Agricultural Technical Institute	66	\$296,334.00
		Ohio University	80	\$347,060.00
		Ohio Wesleyan University	113	\$584,921.00
		Shawnee State University	57	\$293,474.00
		Sinclair Community College	71	\$363,257.00
		Sinclair Community College	50	\$250,000.00
		University of Akron	100	\$481,158.00
		University of Cincinnati	120	\$608,330.00
		University of Cincinnati	56	\$287,881.00
		University of Dayton	50	\$250,000.00
		University of Toledo	100	\$386,216.00
		Washington State Community College	50	\$241,663.00
		Wittenberg University	95	\$489,662.00
		Wright State University	50	\$250,000.00
		Youngstown State University	50	\$241,663.00
Summary for Upward Bound (29 projects)			2,044	\$9,960,606.00
Upward Bound Math/Science				
		Cuyahoga Community College	50	\$250,000.00
		Kent State University	20	\$91,841.00
		Kent State University	30	\$137,763.00
		Shawnee State University	50	\$229,603.00
		Stark State College of Technology	50	\$250,000.00
		University of Akron	58	\$297,034.00
Summary for Upward Bound Math/Science (6 projects)			258	\$1,256,241.00
Veterans Upward Bound				
STATE	PROJECT	INSTITUTION	STUDENTS	FUNDING
		Cincinnati State Technical and Community College	50	\$250,000.00
		Cuyahoga Community College	120	\$294,659.00
Summary for Veterans: Upward Bound (2 projects)			170	\$544,659.00
Summary for state of OH (82 projects)			24,929	\$25,164,165.00

OHIO TRiO PROGRAMS

TURNING ROADBLOCKS INTO OPPORTUNITY

OVER 40 YEARS OF PROVIDING EDUCATIONAL ACCESS AND SUCCESS TO OHIO'S FIRST-GENERATION COLLEGE AND LIMITED INCOME STUDENTS & FAMILIES

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, ethnic background or economic circumstance. TRiO Programs were established under the Higher Education Authorization Act of 1965 to help first generation, limited income Americans enter college, graduate and move on to participate more fully in America's economic and social life. The TRiO Programs provide a seamless pipeline of postsecondary educational access, persistence and graduation services. While student financial aid programs help students overcome financial barriers, TRiO programs help students overcome class, social and cultural barriers to higher education.

Moving Students In: Postsecondary Access

- **Talent Search** serves young people in grades six through 12. In addition to counseling, participants receive information about college admissions requirements, scholarships and various student financial aid programs.
- **Upward Bound** helps 9th – 12th grade students to prepare for higher education. Participants receive instruction in literature, composition, mathematics, and science on college campuses after school, on Saturdays and during the summer.
- **Upward Bound Math-Science** seeks to strengthen the math and science education and competency of 9th – 12th grade students through hands-on laboratory experiences, mentoring opportunities with college faculty and graduate students, and developing research and presentation skills.
- **Veteran's Upward Bound** programs provide intensive basic skills development and short-term remedial courses for military veterans to help them successfully transition to postsecondary education. Veterans learn how to secure support from available resources such as the Veterans Administration, veterans associations, and various state and local agencies that serve veterans.
- **Educational Opportunity Centers** primarily serve displaced or underemployed workers from families with incomes under \$24,000. These Centers help people to choose a college and a suitable financial aid program.

Moving Students Through & Out: Postsecondary Retention & Graduation

- **Student Support Services** helps low-income students to stay in college until they earn their baccalaureate degrees. Participants, who include disabled college students, receive tutoring, counseling and remedial instruction.
- **Ronald E. McNair Post baccalaureate Achievement** programs are designed to encourage undergraduates to prepare for doctoral study. Students who participate are provided with research opportunities and faculty mentors. This program was named in honor of the astronaut that died in the 1986 space-shuttle explosion.



OHIO TRiO FACTS

TURNING ROADBLOCKS INTO OPPORTUNITY

OVER **40 YEARS** OF PROVIDING EDUCATIONAL ACCESS AND SUCCESS TO OHIO'S FIRST-GENERATION COLLEGE AND LIMITED INCOME STUDENTS & FAMILIES

Direct Dollars to Serve Ohio's Students & Families

- Ohio TRiO Programs bring over **23 million** dollars in federal funding to the state of Ohio to serve nearly **27,000 first generation, limited income students** and their families.
- Several TRiO Programs leverage private and institutional dollars to serve even more students and their families. Partners have included the Ohio Science & Engineering Alliance and the American Management Association.

Evidence of Achievement

- Students in the Upward Bound program are **four times more likely** to earn an undergraduate degree than those students from similar backgrounds who did not participate in TRiO.
- **Nearly 20 percent** of all Black and Hispanic freshmen who entered college in 1981 received assistance through the TRiO Talent Search or EOC programs.
- Students in the TRiO Student Support Services program are **more than twice as likely** to remain in college as those students from similar backgrounds who did not participate in the program.

History of Best Practices, Evaluation & Success

- Ohio TRiO Programs must **submit a yearly Annual Performance Report** documenting student services, persistence and graduation from postsecondary education.
- Ohio TRiO Programs have **over forty years of student graduates** contributing to a well-established base of alumni who actively participate and give back to Ohio TRiO.
- Ohio TRiO Programs have a long history of **best practice strategies and success stories**.

Ohio Association of Educational Opportunity Program Personnel (OAEOPP)

- OAEOPP is the **state professional organization for Ohio TRiO Programs** since 1970.
- OAEOPP provides professional training and development, advocacy, and a community network for TRiO Professionals.
- OAEOPP serves as the **state voice for Ohio's TRiO programs** and the voice that **advocates on behalf** of Ohio's first generation college, limited income families.

To learn more, please visit www.oaeopp.org

